

## Dr Ross Greene – April 12-13, 2018

*Collaborative and Proactive Solutions: Advanced Training in Dr. Greene's Model for Understanding and Helping Behaviorally Challenging Kids*

Dr. Greene first described his model in his book, [\*The Explosive Child\*](#), and more recently in his book, [\*Lost at School\*](#). Based on research in the neurosciences over the past 30-40 years, his empirically supported model posits that challenging behavior is the result of lagging cognitive skills, especially in the domains of flexibility/adaptability, frustration tolerance, and problem-solving. The model helps adults and kids collaboratively solve the problems precipitating challenging behavior, while simultaneously teaching lagging skills. The model, which represents a dramatic departure from conventional wisdom and practice, has been found to be highly effective in an array of settings, including families, general and special education schools, therapeutic group homes, and inpatient, residential and juvenile detention facilities.

Participants in this workshop will leave with an understanding of the underpinnings of the model, along with practical assessment and intervention tools that can be brought back to and used in these diverse settings.

### **Objectives:**

- Participants will be provided with in-depth coverage of various aspects of implementation in school and clinical settings, including:
- identification of lagging skills and unsolved problems using the ALSUP
- prioritizing unsolved problems
- use of the Plans framework
- skilled "drilling for information" to clarify concerns
- dealing with roadblocks commonly encountered in implementation
- what to do with kids who "won't talk"
- strategies for "getting people on board" and "getting over the hump"
- the sequence and process of change